

## Guest Editorial

The Mediterranean Centre of Engineering and Technology Education, (MCETE), established as a *satellite* centre of the World Institute for Engineering and Technology Education (WIETE), in September 2010, is an independent global network of individuals and institutions concerned with the quality of engineering and technology education based mainly in the Mediterranean countries.

A number of significant objectives are being pursued in order to cultivate the knowledge and skills essential for high quality engineering and technology education, such as the organisation of regional seminars and conferences and assistance in holding regional forums to discuss problems in the internationalisation of engineering and technology education and quality assurance in this area.

The 3rd World Conference on Engineering and Technology Education was held in Athens, Greece, between 8 and 11 September 2014. In order to meet its objectives, submissions of research papers on recent trends and challenges in the field of educational methodology and its applications were invited. The aim was to provide a platform for educators, engineers, academicians and industrial professionals to present their research results and development activities in engineering and technology education.

In response to the call-for-papers, over 20 papers were received, and after careful review, most of the papers have been accepted and revised for inclusion in this issue of World Transactions on Engineering and Technology Education. The papers deal with wide ranging issues on technology education, engineering education methods, computer-aided design systems in teaching and other education-related fields.

I wish to acknowledge the efforts of Professor Zenon J. Pudlowski, Editor-in-Chief, for his enthusiastic support of the organisation of this issue of the WTE&TE. In my mind, his rigorous academic attitudes and working patience are both impressive and admirable.

I would also like to thank the peer reviewers for their tireless efforts in completing their reviews in such a short period without compromising quality, and authors for their participation and cooperation.

Thanks are also due to the President of the Administration Committee of the Technological Education Institute of Piraeus (TEI-Piraeus), Professor George Kalkanis; the President of TEI, Professor Lazaros Vrizidis; the Deputy Presidents Professor Dimitrios Tseles and Professor Constantine Cantzos; and the other staff members of the TEI-Piraeus for their support and assistance in the organisation of the Conference, particularly the staff of the Postgraduate Programme of the MSc Management in Construction.

Finally, the financial support of the TEI-Piraeus is also gratefully acknowledged.

**George Metaxas**